

Wonewoc-Center Future Ready Library Plan 2022-2025

Developed by Melissa Herek
Library Media Specialist



Library Media Belief Statement

I believe as the Library Media Specialist at Wonewoc-Center School it is my mission to:

- Promote a love of literacy
- Provide quality materials and services which fulfill educational, informational, cultural, and recreational needs for students and staff
- Prepare students for lifelong learning
- Connect learners with ideas and information
- Inform students and staff of information technologies and digital citizenship
- Participate as an active partner in the teaching/learning process
- Provide leadership in the total education program

Herek, 2022



Library Goals

- To serve all students and staff of the Wonewoc-Union Center School District
- To acquire and make available to all students and staff books, periodicals, and other media, as well as address their need to become well informed, locate answers to important questions, cultivate the imagination and creative expression, develop skills for career and vocational advancement, enjoy leisure by means of reading and other media services
- To curate digital and print resources and tools to support teaching and student learning
- To consistently strive to discover new methods and improvements to better serve students and staff
- To review regularly these goals and, if necessary, revise them in the light of new developments



Looking to the Future



WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION



Designs Collaborative Spaces <i>Use of Space and Time</i>	Builds Instructional Partnerships <i>Curriculum, Instruction and Assessment</i>	Empowers Students as Creators <i>Curriculum, Instruction and Assessment</i>	Curates Digital Resources and Tools <i>Curriculum, Instruction and Assessment</i>	Facilitates Professional Learning <i>Personalized Professional Learning</i>
 Provides flexible spaces that promote inquiry, creativity, collaboration and community.	 Partners with educators to design and implement evidence-based curricula and assessments that integrate elements of deeper learning, critical thinking, information literacy, digital citizenship, creativity, innovation and the active use of technology.	 Encourages and facilitates students to become increasingly self-directed as they create digital products of their learning that engage them in critical thinking, collaboration and authentic, real-world problem solving.	 Leads in the selection, integration, organization, and sharing of digital resources and tools to support transformational teaching and learning and develop the digital curation skills of others.	 Leads professional learning to cultivate broader understanding of the skills that comprise success in a digital age (e.g., critical thinking, information literacy, digital citizenship, technology competencies, etc.)
Ensures Equitable Digital Access <i>Technology and Infrastructure</i>	Invests Strategically in Digital Resources <i>Budget and Resources</i>	Cultivates Community Partnerships <i>Community Partnerships</i>	Advocates for Student Privacy <i>Data and Privacy</i>	Leads Beyond the Library <i>Collaborative Leadership</i>
 Provides and advocates for equitable access to connectivity, digital devices, information, resources, programming, and services in support of the district's strategic vision.	 Leverages an understanding of school and community needs to identify and invest in digital resources to support student learning.	 Cultivates partnerships within the school and local community (families and caregivers, non-profit organizations, government agencies, public and higher education libraries, businesses, etc.) to promote engagement and a lifelong learning process.	 Teaches and promotes student data privacy through their instruction and role as educational leaders.	 Participates in setting the district's vision and strategic plan for digital learning and fosters a culture of collaboration and innovation to empower teachers and learners.



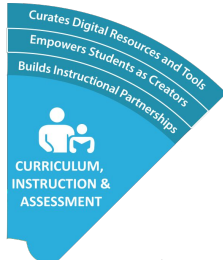
Curriculum, Instruction & Assessment


Current:

- Ongoing connections to curriculum and literacy skills
- Communications and requests from staff to curate supplemental curricular resources

Future Goals:

- Expand resources connected to curriculum, novels in Wonders, lower lexile level books, differentiated literature
- Expand resources to MS and HS students
- Connect Information & Technology Literacy Standards with classroom teacher standards





Personalized Professional Learning

Current:

- Bookshelf with professional resources and weeded outdated resources
- LMC purchases professional resources for staff to use
- LMS attends CESA training and meetings to collaborate with area librarians to enhance library program and staff training
- Attendance at WEMTA (Wisconsin Educational Media & Technology Association)

Future Goals:

- Create a resources page/doc organized by topic so staff can quickly access
- Facilitate a time for staff to explore personalized learning
- Provide staff time to get to know the library



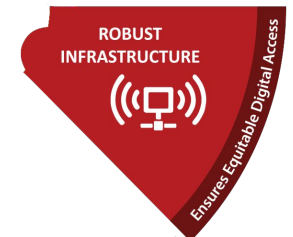
Robust Infrastructure

Current:

- Dependable Solutions is available and on site to assist in technology troubleshooting
- All Chromebook and iPad repair scheduling, loaners, notifications, and return of repaired Chromebooks is done through the library

Future Goals:

- Add more electrical plug-ins
- Research and purchase new and innovative technology
- Create academic resources: Sora, Tumblebooks



Budget & Resources

Current:

- W-C is supported by Common School Funds which builds collections for students across all grade levels
- Improved organization and focus on growth of collections based on circulation data

Future Goals:

- Purchase quality resources
- Expand resources connected to curriculum, novels in Wonders, lower lexile level books, differentiated literature
- Expand resources to MS and HS students
- Continue to consider staff and student suggestions and trends
- Provide updated library furnishings with refreshed, comfortable, moveable furniture with electric charging ports and more plug ins



Community Partnerships

Current:

- Connected with public library for potential future partnerships
- Social Media presence with Library Media Center happenings
- The LMS works with teaching staff to promote library materials as well as collaborative lessons to benefit student learning

Future Goals:

- Library Literacy Nights for families
- High School Community Service Read to Kids program
- Actively promote area public libraries and their programs
- Update Library Media area on the district website



Data & Privacy

Current

- Library Media Specialist works closely with Dependable to ensure student data and privacy are a priority
- Dependable Solutions has filters in place

Future Goals

- Attend workshops to learn up to date information on student data and privacy
- Teach students and staff best practices in Digital Citizenship



Collaborative Leadership

Current:

- Creation of a Library Literacy Committee
- Library has become an oasis of calm and learning for middle and high school students
- MS/HS student voice and volunteer involvement in LMC updates
- Regional PLCs and Collaborative Coaching through CESA4

Future Goals:

- To present at WEMTA convention the transformation and spotlight successes
- Create a Google Classroom to provide teacher and staff with a central location for resources



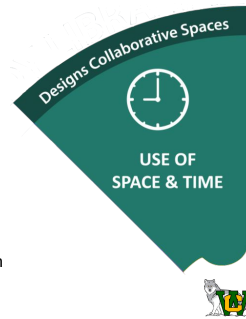
Use of Space & Time

Current:

- The library has seen updates with furniture, relocating of shelving, signage
- Space is well-used, better lighting and added plants
- Display themed collections on top of shelves
- LMC is staffed and available to students all day

Future Goals:

- Define Elementary vs. Middle/High School LMC
- Provide updated flexible learning areas with electric along with charging ports and more plug ins
- Provide areas for collaboration as well as for silent study (transform and redesign)
- Comfortable reading areas



Action Plan 2022-2025



Action Plan 2022-2023

- Create a Google Classroom to provide teachers and staff with a central location for resources
- Install electric charging ports and add more electrical plug ins
- Actively promote area public libraries and their programs
- Update Library Media area on the district website
- Expand resources connected to PK-12 curriculum, novels in Wonders, lower lexile level books, differentiated literature
- Connect Information & Technology Literacy Standards with classroom content standards
- Provide updated library flexible learning environments with reading areas that will define Elementary vs. Middle/High School LMC



Action Plan 2023-2024

- Attend workshops to learn up to date information on student data and privacy
- Teach students and staff best practices in Digital Citizenship
- Library Literacy Nights for families
- High School Community Service Read to Kids program
- Create a resources page/doc organized by topic so staff can quickly access academic resources: Sora, Tumblebooks, etc.
- Facilitate a time for staff to explore personalized learning and to get to know the library

Action Plan 2024-2025

- Research and purchase new and innovative technology
- Present at WEMTA convention the transformation of the LMC and spotlight successes



Monitoring of Goals and Action Plan

- The Library Director will share the progress and outcomes of the goals listed within this plan to members of the administration and members of the School Board for approval annually
- Goals and action plan will be reviewed and updated at the end of each semester



Supporting Documents

- [AASL Standards Framework for Learners](#)
- [ISTE Standards for Students](#)
- [Wisconsin ITL Standards](#)
- [WC Library Media Plan Annual Board Approval](#)

